

Name: Phil Richards
Subject: Modern Foreign Languages
Role: School Direct



Q. Why did you want to become a teacher?

A. *I wanted to inspire students and get them excited about learning a foreign language by showing that it can be fun, useful and rewarding.*

Q. What have been the benefits of School Direct training with us?

A. *Having a staff that is always willing for you to observe them in an environment that experiences outstanding teaching every day is a fantastic opportunity. The cross-curricular observations I have done have been some of the most thought-provoking. The support I have received from my professional tutors has been incredible. They are always available for us, despite their own heavy workload. They are so keen to tailor the training to the individual needs of each teacher, that I am so incredibly glad I came to work here!*

Q. What would your advice be for future trainee teachers?

A. *Use your spare time wisely. Although it may be tempting to sit back and chill when you've got a free period, go and do some observations, catch up on your paperwork or do some extra-curricular activities. Sample everything so that you know what is out there.*

Q. What's been the biggest achievement?

A. *The Spanish Exchange. The co-curricular opportunities here stretch far and wide but they didn't yet have a Spanish exchange. Setting this up and seeing it come to fruition within a year is by far and away my biggest achievement since starting my training. It has helped me be seen as somebody with a desire to help students succeed in my subject by giving them opportunities that were not available to them at the time, not to mention my passion for MFL in a wider context. The trust that I have been shown and support I have received have meant that, despite the amount of work that goes into planning something like this, I have been expanding my career horizons in a way that hasn't felt like work.*

Name: Tom Hoey
Subject: Science & PE
Role: NQT



Q. Why did you want to become a teacher?

A. *I wanted to become a teacher firstly because my teachers at school were amazing. I wanted to actively influence children's education as I feel every child deserves to receive a great education.*

Q. What have been the benefits of starting your career with us?

A. *I wanted to work at one of the best school in the country. I wanted to learn from the best teachers to further develop my teaching ability. As an NQT I am receiving extensive training at Bohunt. We meet every week with other NQTs to discuss issues and help improve our teaching. INSETs are extremely helpful. They have built my confidence teaching a second subject.*

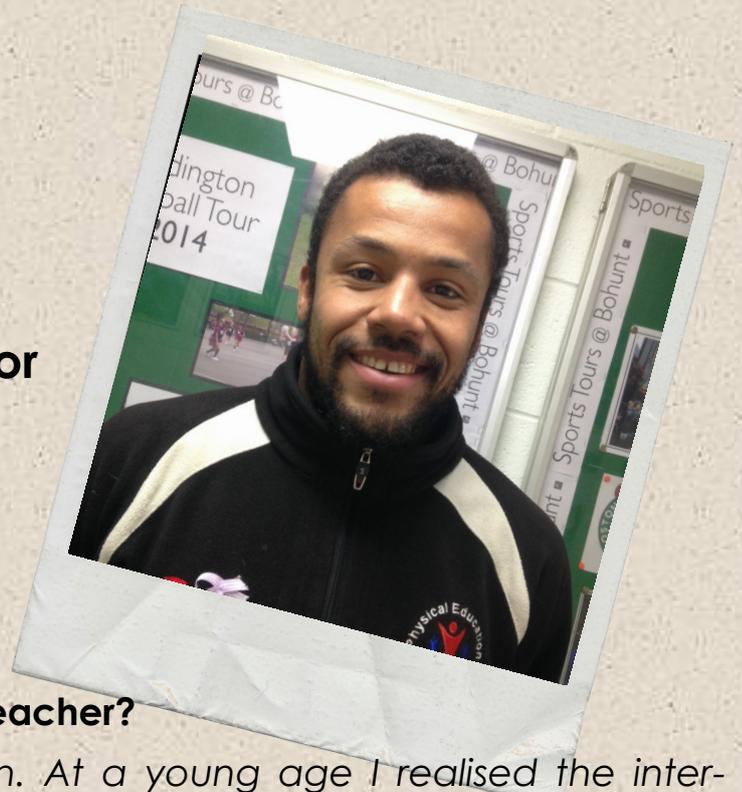
Q. What would your advice be for future trainee teachers?

A. *I would advise future trainee teachers that teaching is a hard career to enter into but if you are persistent, the rewards are amazing. The feeling of improving children's education every single day is one of the best feelings in the world.*

Q. What's been the biggest achievement?

A. *My biggest achievement has been receiving a good with outstanding lesson observation in science, which is my second subject, after only one and a half terms of teaching the subject.*

Name: Rich Ossai
Subject: PE
Role: Teacher & Mentor



Q. Why did you want to become a teacher?

A. *Sport has always been a passion. At a young age I realised the interpersonal and social and benefits that sport gave me. I loved Sport at secondary school and idolised my PE teacher. I hope to pass-on and bring out these same passions for my students. My final reason for becoming a teacher was simply the fact that I wanted to do something I enjoy daily.*

Q. What path has your career taken thus far?

A. *As well as teaching PE, I have been an ITT mentor for 3 years. I find this extremely rewarding. It has greatly helped develop my pedagogy and I have been privileged to help some extremely talented teachers. I have been involved in the introduction of prefects and applications for student leadership. I now lead a smaller group within a Change team.*

Q. Why did you choose TESLA?

A. *The prospect of working at a forward thinking, innovative and widely reputed school greatly excited me. After my PGCE year, I relished the challenge of full-time employment and was eager to successfully complete my NQT Year in Hampshire.*

Q. What have been the benefits of your NQT + training with TESLA?

A. *I have kept up-to-date with pedagogical advancements. My department are fantastic at delivering active, 'in-house' INSET. We hold termly 'teach-meet' style sessions in which staff deliver/use selected students to model subject specific practices.*

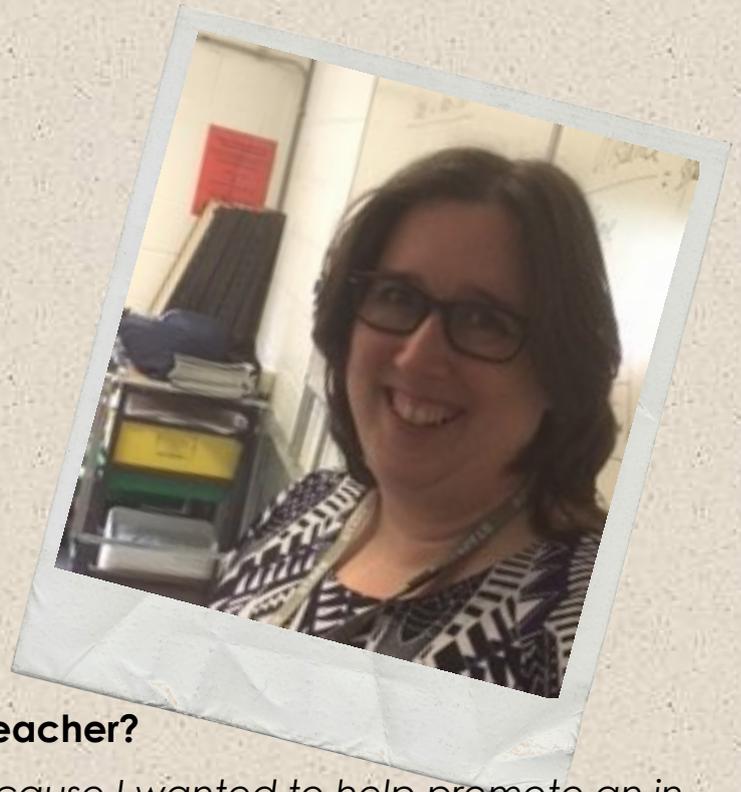
Q. What would your advice be for future trainee teachers?

A. *If unsure, always, always ask for help. Do not be scared to admit you don't know how to do something... There are always lots of people that can help or show you. Listen carefully to all feedback and try to apply immediately. Try to observe out of your department area to use ideas from across all subjects. Be proactive, get out there, hands on.*

Name: Catherine Bickley

Subject: Science

Role: RQT



Q. Why did you want to become a teacher?

A. *I chose to retrain as a teacher because I wanted to help promote an interest in science in young people. I also wanted to help students understand science and to do my bit in stopping it being cool to admit to 'not getting science.'*

Q. What have been the benefits of completing training with us?

A. *Before I started here, I had completed 2 remarkably unsuccessful terms of my NQT year and my confidence was shattered. I applied knowing previous colleagues who had worked here had spoken highly of the support and guidance offered. The transformation in my NQT experience has been incredible, through the support of my mentor and the rest of the department and the NQT training sessions my confidence has increased. I have been able to improve my classroom practise through being in a supportive environment where it is possible to take risks and enjoy teaching.*

Q. What would your advice be for future trainee teachers?

A. *The main advice I'd give to anyone following me is to not be afraid to ask for help, there are points where everyone feels overwhelmed, but here there are plenty of experienced people to help you see the wood for the trees.*

Q. What's been your greatest achievement so far?

A. *My biggest achievement is having turned my NQT year round to a point where I've been asked to take over exam classes in the final weeks before the exams. I've also had good and outstanding lesson observations, showing what a difference it has made being here!*